



A Message from the Principal

This is a copy of the letter sent home to parents on October 27th, 2010

Assalamalaikum Parents,

InshaAllah, with the grace and mercy of Allah (swt), I'll be going for Hajj this November. My travel plans begin on November 1st and end in the third week of November. With the Thanksgiving break and time to recover from travel, I'll be away from the school for the whole month of November.

Preparations have been made with the school board, staff and teacher-mentor volunteers to ensure continued operation of the school during my absence. Please do not hesitate to contact Ms. Pam Rivas, at the front desk, with any concerns that may come up. InshaAllah she'll be able to direct questions to the right person if it is not within her capacity.

My husband and I humbly request for your duas during the three weeks. We will be remembering the Iqra family in our duas as well, InshaAllah.

JazakumuAllah Khayrun,

Wan R. Ismail-Ebling
Principal



Remember Parents:
Eid Recital
Friday, November 19th

School Play & Feast
Wednesday, November 24th

Inspiration & Motivation

On Saturday, October 9, Iqra staff, board, administration, and their families, gathered for a potluck brunch and talk by Br. Tanveer Papa.



Br. Tanveer was visiting from Kansas City, where he has been involved in Islamic education for over 20 years, as a board member, parent and khateeb at Universal Academy, a full-time pre-k through 12th grade school.

Br. Tanveer shared his experiences, answered questions, and reminded the staff that what they are doing is beneficial in this duniya and the akhira.

He spoke about the value an Islamic foundation instilled in his daughter who after leaving Universal Academy went on to become a hafiza of Quran and a pharmacist. He compared her confidence and understanding of her deen to his older daughters who did not attend a full-time Islamic school.

Kids often feel like they have to have two identities, one at home and one at school or once they walk out the door, when we send our young Muslims to an Islamic school they don't have to feel two faced, he said.

He also spoke of what his associate at the school, Sheik Abdallah Idris Ali always says, that even the worst Islamic School is better than a non-Islamic school.

He stressed the role a teacher plays in a student's life by giving the example of Sultan Mohammad Fateh who was inspired by his teacher to achieve greatness.

And above all, he encouraged and praised the staff for all their hard work and dedication, a message that was well received by all those in attendance.





Support IQRA Academy in 3 Steps:

*IQRA Academy is Utah's First full time Islamic School. Our Mission is to provide students with an excellent academic & Islamic education and help develop a positive American-Muslim Identity. We are a non-profit, tax-exempt organization. **Iqra Academy is funded by students' tuition fees and by contributions from the community.***

STEP 1: Select a Project:

- Waterford Early Learning
- Tuition payment
- Teacher's Certification
- Payroll & Taxes
- Fundraising Activities
- Rent
- All or Any of Above

Nationally recognized system of learning for Reading, Math, & Science; Pre-K to 2nd Grade.

Monthly contributions help by providing a steady flow of funds.

Step 2: Select a monthly amount:

- \$1,000
- \$500
- \$250
- \$100
- \$50
- \$10
- \$5
- One Time Donation of:
- \$ _____

Step 3: Select a method of Payment:

- Credit card
- Debit card
- Check (Automatic Withdrawal)
- Cash

For Automatic Withdrawal, please attach a VOID check with this form.

No Amount is too little, if it is for the right cause. We need all the Barkah!

Credit Card

Name: _____

Card No: _____

Exp Date: _____mm/yy

Billing Zip Code: _____

Debit Card

Name: _____

Card No: _____

Exp Date: _____mm/yy

Billing Zip Code: _____

Check/Electronic Check

Bank Name: _____

Routing No (9 digit): _____

Account No: _____

I would also like to receive monthly Newsletter by mail and Electronic Bulletin through Email.

Address: _____, _____, _____

Email: _____@_____

Visit our website: www.iqra-utah.org

(developed + maintained by IQRA Graduate!!!)

Please mail this form to address: 1293 West 2200 South Suite B, West Valley City, UT 84119

Iqra Academy of Utah admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

CLASS UPDATES: ELEMENTARY

1st Grade

We did it! We had our very first Career Day! The students dressed up in the attire worn by those working in the career of their choice. We had many doctors, nurses and police officers.



The parents participated in this activity as well, we had many different career professionals who came to present what they do to our class and answer many questions from our students.

I believe the students had lots of fun and enjoyed a different learning experience with this activity. We hope to continue doing more activities like these in the future and hope the parents and community will continue to support our efforts.



Sr. Hanifa Dhedhy
First Grade Teacher

UNITED IN SERVICE FOR HUMANITY

PRESENTS

Health Promotion and Education Fair

FOR REFUGEES AND IMMIGRANTS

Saturday, November 13th, 2010

Horizonte Learning Center
1234 Main St, SLC, UT 84101
10am- 4pm

5 workshops in 6 languages
Health Screenings
Health Resource Info



visit ushslc.blogspot.com
to volunteer or for more info

3rd Grade

In Social Studies, the 3rd graders discussed how communities have adapted to the environment. We found out that people need to make unlivable areas livable by diverting resources. The discussions brought up these three questions: why we modify ecosystems, how to protect ecosystems, and should ecosystems be protected.

In Science, we compared the appearances of the Earth and of the moon. The children enjoyed rocks-and-flour demonstrations showing how craters were formed on the moon.

And finally, we made some models demonstrating how the moon shines by reflecting sunlight.



In Math, we learned that the standardization of units of measure in a society usually evolves in three stages. First, individuals define their own units, which have little in common with units used by others. Second, the local community agrees upon a set of units. Finally, standardization develops to facilitate communication among communities. Some examples are the U.S. customary and metric systems. We also focus on the most common uses of multiplication and division which involves multiples of equal groups, equal sharing, and equal grouping.

Sr. Murni Mohamed
3rd Grade Teacher



4th & 5th Grade Social Studies



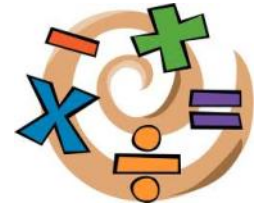
Our 4th and 5th graders have been busy collecting rocks to study. What's the difference between a rock and a mineral? Well our students know that a mineral is a nonliving solid that occurs in nature and has a crystalline structure where as rocks are a mixture of several minerals. Minerals can be identified by the characteristics of color, streak, hardness, luster, and hardness. This unit emphasizes students' knowledge of rocks and minerals. We are having so much fun identifying each rock we find. It's a great learning experience!

Sr. Fia Bartley
4th/5th Grade Social Studies and Language Arts Teacher

4th & 5th Grade Math

Math is an essential part of our life. Everything we do one way or another is impacted by our understanding of this subject. As an instructor I aim to ensure that this subject becomes something that kids enjoy rather than fear. I am teaching Saxson Math to our 4th and 5th graders. Alhumdulillah, we have covered one third of the book this semester. Every week I give the students an assessment test to make sure that they are up to speed with what they are learning in class every day. I make sure that I work with students individually and address their weaknesses and any concerns they may have in this subject.

Fourth graders are learning multiplication word problems and writing whole and decimal numbers in words. The fifth graders are learning adding/subtracting fractions with common denominators and word problems about a fraction of group. I encourage the parents to get involved in their kids studies and help them achieve their full potential.



Farkhanda Shahab
4th/5th Grade Math Teacher

Arabic and Islamic Studies (1st through 5th Grade)

In Arabic, the first grade is still working on the alphabet and we are almost done with our Quran Made Easy book. I'm hoping the first grade students, inshaAllah, by the end of January will know how to read from the Quran starting with surah Al-Baqarah. In Islamic Studies we are still talking about Rasulallah's seerah, what kind of food he liked and what color clothes he liked to wear, etc.. In Quran we are practicing surah Al-Maun.

The second grade in Arabic is practicing fast reading with some grammar. For Seerah we are done with the first term of Rasullallah in Makkah and we will start with the second term for Rasulallah's Seerah in Madinah. In Fiqh we are done with the pillars of Islam. In Quran we are practicing and memorizing Al-Humazah.

Third grade is also practicing fast reading in Arabic and some Arabic grammar for (dual and plural) verbs and nouns. In Seerah we are in the last lesson of mercy to mankind about Rasulallah's Seerah and talking about some important Makkan characters, such as Ummar and Humza, and how they accepted Islam. For Fiqh we are discussing the Taharrah, which means wudu and

tayammum. In Quran we are practicing surah Al-Zilzalah.

For fourth and fifth grade we are practicing Arabic reading, writing and grammar (broken plural). for Rasulallah's Seerah we are at the Hunain battle. For Fiqh we are at the content of salat (niyah, takbeer, rukua'a, etc.) and we are practicing and memorizing surah Al-Shams.

Sr. Manar Marie
Arabic and Islamic Studies
Teacher



Thank You to
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Teacher Spotlight: Hanifa Dhedhy

This is Sr. Hanifa's third year at Iqra Academy, and her first as the 1st grade teacher. Prior to this year she has served as an Administrative Assistant to the Principal and as the Pre-Kindergarten teacher. She also dedicates a lot of her time to helping with event planning: student performances, fundraisers, and community events at the school.

"I believe in having a successful Islamic School for our children," she said. "It is not a *want* it is a *necessity* in my opinion. I understand to make something work you really have to believe in it.

Our community needs to understand that this is amazing resource we have and we all must strive to make this work for not just our children, but for the future as well."

In addition to being on the staff at Iqra, Sr. Hanifa also is a parent to two students. "I like that at Iqra our kids mean something to not one teacher, but to all the teachers," she said. "All the teachers show love to the children."

This year as the 1st grade teacher she hopes above all to get her students excited about reading. "To me reading is the best entertainment," she said.

And like any good teacher, she also is willing to learn from her students, and thus far the biggest lesson she has learned is, "patience in a variety of situations," she said, "And the ability to think about how to solve each situation properly to benefit the students."

While Sr. Hanifa enjoys challenging her students every day, the challenge she is most consumed by is how to get more parents and community members involved at the school. "I would really like to see some support from everyone," she said. "At the end of the day I believe everyone at Iqra, including me, just wish and pray for success in continuing the school and making a difference in our children's lives by educating them in both deen and duniya."

If you would like to help Iqra in any way please contact the school at 801-886-2310 or online at iqra-utah.org and thank you Sr. Hanifa for all you do, may Allah (swt) reward you and your family, ameen.

Sr. Hanifa's Vegetable Samosa Recipe

Ingredients:

For Cover:

1 cup all purpose flour (Maida)
Water to Knead dough
2tbsp oil
Little salt
1/4th tsp. Ajwain (optional)

For Stuffing:

3-4 Potatoes (boiled, peeled & mashed)
1/2 cup Green Peas (boiled)
1-2 Green Chilies (finely chopped)
1/2tsp Ginger (crushed)
1tbsp coriander finely chopped
1/2tsp Garam masala
Salt to taste
Red chili powder to taste
1/2 tsp. Dry Mango powder(Amchur) (optional)

Method:

For Wraps:

1. Mix all the ingredients (salt, oil, ajwain) except water. Add a little water at a time.
2. Pat and knead well for several times into a soft pli-

able dough.

3. Cover it with moist Muslin cloth and keep aside for 15 minutes.
- 4.

For Stuffing :

1. In a bowl add mashed potatoes and all dry masalas (salt, chili powder, mango powder, garam masala) and green chilles, ginger and Mix well. Add green peas, Add coriander and keep aside.



To Prepare:

1. Make small rolls of dough and roll it into a 4"-5" diameter circle.
2. Cut it into two parts like semi-circle.
3. Now take one semi circle and fold it like a cone. Use water while doing so.
4. Place a spoon of filling in the cone and seal the third side using a drop of water.
5. Heat oil in a kadhai (wok) and deep fry till golden brown (fry on a medium flame).
6. Serve samosa hot with hari (green) chutney, tamarind chutney and enjoy.

Iqra Hosts Consular Services

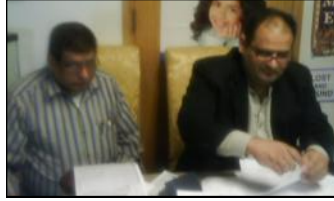
On Saturday, October 30, Iqra hosted the Pakistani Consulate to help local Utahans with their Pakistani embassy needs.

Iqra Board member Farhan Butt, also a member of Pakistan Association of Utah, helped facilitate the day's services.

Other Iqra Board members, Sr. Mona Nisar, Br. Ghulam Patel, and Br. Syed Nabi, were also there to show visitors the school, answer questions about Iqra,

and encourage enrollment.

As an integral part of the community, Iqra Academy is always looking for ways to bring the community together, if you have any events that you think Iqra can help host, please contact any of the Board members.



Iqra Academy benefits from Box Tops for Education. You can find the Box Tops logo on many items you purchase every-day, for every box top logo you cut out and turn it into the school, Iqra gets 10 cents.



Friend Iqra Academy on Facebook and get all the latest news.

Iqra Academy Invites You and Your Family to an

Eid Recital

November 19, 2010

From 6 to 8 pm

at Iqra Academy

(1293 West 2200 South Suite B)

The students will be presenting a variety of Surahs, nasheeds, and other displays of what they have been learning in celebration of Eid al-Adha.

Please join us for a potluck dinner after the recital.



It is requested that every family contributes a dish to feed 10 people.



Please contact the school at 801-886-2310 for more information

Pakistani & Indian Cuisine
Khan Curry House
 Phone 801.266.3203
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November 2010

SUN	MON	TUE	WED	THU	FRI	SAT
	1 <i>Tuition Due</i>	2 <i>Election Day</i>	3	4	5 <i>Picture Day Young Readers Day 1 pm Dismissal</i>	6
7	8	9	10 <i>Parent Teacher Conferences Early Dismissal 1:00 PM</i>	11	12 <i>1 pm Dismissal</i>	13 <i>Immigrant Health Fair 10-4 see page 4 for information</i>
14	15	16 <i>—Eid Al Adha— NO SCHOOL</i>		17	18	19 <i>Eid Recital 6-8 pm 1 pm Dismissal</i>
21	22	23	24 <i>School Play & Feast 1 pm</i>	25 <i>—Thanksgiving Holiday— NO SCHOOL</i>	26	27
28	29	30	Check us out online at: www.iqra-utah.org			

HOW TO CONTACT US:



Phone: 801-886-2310
Fax: 801-886-2311
 1293 West 2200 South Suite B
 West Valley City, Utah 84119

For comments, critiques, suggestions, or contributions to the newsletter, please email:

iqra_news@yahoo.com

