



A Message from the Principal

Asalaamu'alaikum,

The 2010-2011 school year is still in full force and we have so much still to accomplish. We really need all parents and students to give their full effort right up to our last day on Friday, June 3.

Grades 1 through 5 are preparing for the end-of-year standardized tests; once those are finished, they will review and enhance the things they've learned this school year. Likewise, the Pre-School, Pre-K, and Kindergarten classes will be practicing and solidifying the skills and knowledge they've gained during the year. Since the research shows that students' skills deteriorate the most during the long summer break, we're giving them this extra boost in their learning, to help ensure they have a strong foundation for their new lessons next fall. Your student will also be bringing home samples of their work from this school year—please take time to admire those, to encourage them to take pride in their efforts and learning.

Iqra's three-part mission, is (a) to provide students with an excellent academic and Islamic education and a firm foundation of moral and ethical values; (b) to develop in every student a positive American-Muslim identity; and (c) to prepare today's students to be tomorrow's leaders. Towards those goals, we provide activities and instruction to guide our students (of every age) to develop and strengthen certain principles. We work to instill a sense of gratitude and obedience to our Creator; a sense of duty towards parents, family, friends, and community; recognition of the importance of discipline and hard work, and the desire to give something back to their community.

In addition to the principles above, Iqra Academy also provides activities and lessons for our students, that are focused on developing their knowledge and awareness of the traditions and customs of the larger society we all live in. We introduce them to the various holidays and customs that are widely celebrated in the US, and encourage them to consider these from the perspectives of an Islamic lifestyle. I believe it is important to teach them enough about the mainstream society, that they can understand the broader culture they

live in. I also believe it is necessary to balance that information with daily practice and learning in Islam, so each student can also develop a secure and strong identity as an American Muslim. This balance is one that will continue to be discussed and debated through the years, and I appreciate all of you who share your thoughts and ideas on the topic. In order to better serve the needs of the community, the Iqra Academy staff, board, and other supporters must become aware of the variety of viewpoints that exist, on this topic and others.

Finally, I would like to thank all of the Iqra Academy's supporters, from the youngest to the oldest, and from those who work with the school daily in May of 2011, all the way back to those who first conceived of, and started, this Islamic school in Utah. As I prepare to complete my final month as principal of Iqra Academy, I lack the words to completely express my appreciation for the tremendous support I've received over the years, as part of the Iqra team. It is my intent to retire from serving as a paid employee of the school, at the end of this school year.

I do hope, InshaAllah, that I will be able to support Iqra Academy in other ways, under the direction of the next principal. I pray that this school will continue to be blessed by Allah (swt), as a learning place for children whose families share the goals and values of Iqra's mission. Ameen. I ask each of you for your forgiveness for all my shortcomings over the years, and consider that whatever good may come from my actions, is all due to Allah (swt) alone. Alhamdulillah, for the opportunities given me to be part of Iqra's purpose.

Wan R. Ismail-Ebling
Principal



*Last Day of School is
Friday, June 3, 2011*

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Iqra Academy of Utah admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

To celebrate the conclusion of another great year at Iqra Academy, everyone is invited to our

End of the School Year Celebration!

Join us on Friday, June 3rd
6:30 to 8:30 pm
At Iqra Academy

Potluck Dinner for Adults
(bring something to share)
Pizza and Drinks for Kids
Student Presentations
Puppet Show
Pre-Registration for Next Year
& MORE

EVENTS RECAP

Parent Meeting Highlights

MashaAllah over 25 people attended the Parent Meeting held on Sunday, May 15th, to discuss plans and goals for the upcoming 2011/2012 school year.

The main items the parents brought to the attention of the staff and Board that they would like to see for next year are as follows:

1. Increase Islamic education
2. Establish independent 501C.3 (non profit tax exempt status)
3. Manage finances by optimizing grades and staff. Re-Evaluate tuition
4. Reach out to all the local Masajids and Islamic centers in the area
5. Find a sponsor to support a full-time principal
 - 5b. Find sponsors for students, teacher wages, rent, etc.
6. Approach outside for funds
7. Dress code for staff

If you can and are willing to help in accomplishing and implementing any of the mentioned items, please contact Br. Syed Nabi and let him know what you can do. If you were unable to attend the meeting and have something to add to the list, please also contact Br. Nabi at 801-808-5846 or at syednabi.md@gmail.com.

Poetry Party

The entire school gathered on Wednesday, April 27th to share with each other what they had been learning about poetry in their classrooms. Some students read original pieces, others presented famous work, and everyone had a good time.



Iqra Academy benefits from Box Tops for Education. You can find the Box Tops logo on many items you purchase every-day. For every box tops logo you cut out and turn in to the school, Iqra gets 10 cents. So send yours in today!



**Thank You to
XMISSION**
for providing Iqra Academy
with **FREE internet access.**

MashaAllah with all the field trips and fun activities our students participated in this month there are more pictures than could fit in the newsletter. Go to our website to see them all at www.iqra-ut.org

CLASS UPDATES: EARLY ELEMENTARY

Pre-School & Pre-K



In Pre-School we are finishing up reviewing the alphabet, numbers, and shapes. Pre-K is still learning how to read, we are on our third book and the children are still very enthusiastic about getting closer to reading.



MashaAllah it has been a busy month. We had the fire department come to our school to discuss fire safety. And then we went on a field trip to the fire station to see where the fireman live. While there the students also got to climb

in the fire truck. We had a dentist come to discuss dental hygiene with the students. He came as Molar Man and the kids thoroughly enjoyed him.



It has been a great year and I have really enjoyed teaching and seeing the children grow and learn this year.



Sr. Missy Abouhassan
Pre-School and Pre-K Teacher

Kindergarten



April was quite a busy month for Kindergarteners as we had lot of activities in our class. We welcomed Spring by planting flower seeds in lovely pots in our class. Kids watched and explored the whole process of how plants grow from a tiny seed.



In Social Studies we covered two topics Maps and Community Helpers. We invited a dentist and some fire fighters to our school. The kids learned and got a lot of information from them. We also took the kids to a fire station to show them how the fire fighters save the community from the dangers caused by fire. Kids were amazed to see the fire-fighters in their special suits and the big fire trucks. We also went on a field trip to Wheeler's Farm.



In Language Arts we are on our last reading theme *A World of Animals*. All of the Read Aloud and Big Book stories children will listen to are about animals, in Math kindergartners are learning different ways of subtraction, and in Science we are on a unit about Earth's land, air, and water. In this unit we are discussing and doing activities to learn about land forms, about where water is found and how it is used. We also learned about the difference in the sky during the day and night, and about how people use and care about Earth's resources.



Sr. Aisha Attique
Kindergarten Teacher



CLASS UPDATES: ELEMENTARY

1st Grade

This is our last and final newsletter of the year, and I hope our First Grade class has kept you parents well up-to-date on what we have been doing.

Alhumdulillah, our Science Fair was an incredible success, It was great to see all the students creativity. First Grade students also took a trip to Clark Planetarium to explore more aspects of the solar system. While exploring at the Planetarium the student also saw a short film in the Hansen Dome, called "Secret of the Cardboard Rocket". The movie was both was educational and entertaining.

The First Grade students then concentrated on their Social Studies project of the year, which was called "Project Pennies." The mission of this project was to teach the students social networking, marketing, selling and donating. Each student participated by contributing some sort of finger food item for about 10-20 people that was then sold at a school bake sale. All the proceeds, about \$60, the children collected were then donated to "Project Pennies" (associated with Mr. Greg Mortenson's cause).

Thank you parents for all your continuing support. May Allah SWT have mercy on our children and help them succeed in life. Ameen.

Sr. Hanifa Dhedhy
First Grade Teacher

2nd Grade

Alhumdulillah we are approaching the end of the school year and the Second Graders are now reviewing in most of their subjects. The month of April was Poetry Month and the students wrote their own poems and successfully performed them at the school assembly.

This year at Iqra has been a great experience for me, and I pray for the future success of Iqra Academy and the students.

Sr. Shabana Khan
2nd Grade Teacher



Friend Iqra Academy and Iqra Bulletin on Facebook and get all the latest news. It is also a great way to keep in touch with the school over the summer

3rd Grade

In Math, the Third Graders are finishing our last chapter. We did many chance and probability activities. Soon, each child's level of achievement will be revealed through reviews and assessments.

In Social Studies, we learned that consumers drive the economy by buying the goods and services that businesses supply.

These businesses also set the prices, which fluctuate depending on consumer demand. In addition, we learned that the United States' national government consists of three basic branches: executive, legislative, and judicial. The branches work together to protect the rights of America's citizens.

In Science, we learned that objects get pulled toward Earth because of gravity. We did a number of experiments demonstrating how gravity is a force and its effects on the motion of an object.

On April 28, we had the opportunity to visit Red Butte Garden. The students enjoyed walking through a variety of paths and gardens. At the end of the trip, each student was given a small tree to take home.

Sr. Murni Mohamed
Third Grade Teacher



Arabic and Islamic Studies (1st through 5th Grade)

In all my Arabic classes we have been reviewing grammar, vocabulary, writing and reading. For Islamic Studies we are still memorizing surahs and we are practicing some hadiths too.

In First grade we are talking about a Muslim's duties.
In Second grade we are on the halal and haram in food.

In the Third grade we are talking about the Messenger as our example, and for the Fourth and Fifth Grades we have just finished talking about the Hajj and we watched a movie about how to perform it. The students then wrote a report about the Hajj.

Sr. Manar Marie
Arabic and Islamic Studies Teacher

4th and 5th Grade

The end of this school year is drawn near and our students in Fourth and Fifth Grade have been busy reviewing, reviewing, and reviewing everything they have studied throughout this year.

April was Poetry Month and each student was to create their own piece. We had an assembly sharing each classes' poetry in different dimensions: singing, acting, or reading. It was fun!

Sr. Fia Bartley
4th and 5th Grade Teacher

4th & 5th Grade Math

All praise to Allah we were successful this year in exceeding our expectations in finishing and revising the course material in the school year.

We could not have done that with out the dedication of everyone involved. Let us hope and pray that the exam score reflects the hard and tireless effort we put in our curriculum in 4th and 5th Grade Math.

Sr. Farkhanda Shahab
4th & 5th Grade Math Teacher

Sr. Reema's Rasmalai Recipe

INGREDIENTS:

- 32 oz Whole Milk Ricotta Cheese
- 1 1/2 cup Sugar
- One 1 quart (473ml) Half and Half Milk
- 3 cups whole milk
- A pinch of saffron (optional)
- 1/2 tsp crushed cardamom seeds
- 5 tbsp crushed almonds
- 4 tbsp crushed pistachios

SYRUP:

- Thicken the half and half and whole milk by simmering over low heat for few minutes.
- Add 1/2 cup sugar (or more to your taste), cardamom, saffron strands, to the half and half. Heat for a few minutes and allow them cool.

METHOD:

- Mix 1 cup of sugar with the Ricotta cheese by using a spatula or hand mixer.
- Spread on the oven safe muffin pan. I added 2 spoons of cheese mixture in each cups. Level it with the spoon.
- Bake at 350 degrees for 35- 40 minutes or until it sets or until it turns light brown. You can also check with help of a tooth pick. Insert the tooth pick into the cheese- if the tooth pick doesn't come out sticky with cheese it means you are all set to take the tray out from the oven
- Remove from oven, cool at room temperature. Remove the shapes with help of your hand and place in the desert bowl. Let it cool down.
- Add the cooked balls to the half and half and decorate with Pistachios and Almonds.
- Let it stay immersed for about an hour. Keep in the fridge for few hours and serve cold.



PRE-REGISTRATION FOR 2011/2012 SCHOOL YEAR

It helps us prepare, plan, and be more organized when we know how many students will be enrolled at the school before the school year begins. If you have not already turned this form in please do so at your earliest convenience, please also pass this form out to your friends, or any one else you may know who is interested in enrolling their students at Iqra. Thank you.

IQRA ACADEMY

Pre-registration Form 2011-2012

Please check one from A or B:

A. () I do not plan to bring my child to the next school year.

Reason / Suggestions:

B. () I plan to bring my child(ren) to the school year 2011-2012.

Parent Name: _____

Parent Contact information:

Phone: () _____

Email:

Student (s)

Name _____ Grade _____

Name _____ Grade _____

Name _____ Grade _____

Name _____ Grade _____

Parent Signature:

MASHAALLAH TO 3RD GRADER

DUA AZHAR

FOR RECEIVING

THE PRINCIPAL'S AWARD FOR MEMORIZING THE
ENTIRE JUZU' UMMA

May 2011

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 Tuition Due	3	4	5	6 1:00 PM Dismissal	7
8	9	10	11	12	13 1:00 PM Dismissal	14
15 Parent Meeting 11 AM	16	17	18	19	20 1:00 PM Dismissal	21
22	23	24	25	26	27 1:00 PM Dismissal	28
29	30 NO SCHOOL Memorial Day	31	Remember: End of the School Year Celebration is Friday, June 3rd at 6:30 p.m.			

HOW TO CONTACT US:



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To comment, critique,
make suggestions or contribu-
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www.iqra-utah.org